



Quarterly Newsletter

October (*Sepjig Mashath*) 2018

GOVERNING BOARD

President, Ms. Jane Johnson
Clerk, Mrs. Elaine Moyah
Member, Ms. Anika Evans
Member, Mrs. Laurie Thomas
Member, Vacant

District Superintendent: [Cherryl Paul](#)

District Website: www.sacatonschools.org

Follow us on Twitter: [@SESD_YES](#)

Superintendent's Corner

Dear Families,

What a fantastic start to the 2018-19 school year! We are very excited about moving forward with increased student enrollment and many celebrations already achieved! YES!

During the month of August, we shared our focus of providing all students with standards-based instruction. In alignment with this initiative, SEDS has launched standards-based report cards. This allows teachers to communicate student performance in relation to the Arizona Academic Standards. In years past, teachers provided one letter grade for each subject area. This year, teachers will align/match assignments to detailed report card components to more clearly communicate student progress. Student report cards will be distributed to families during Family/Teacher Conferences on October 11-12.

SESD Curriculum Adoption

Embedded within SEDS's Strategic Plan is the key objective for a guaranteed and viable curriculum in every classroom. This key objective aligns with District Goals and GRIC Educational Priorities that will lead to an outcome of Excellence in Student Learning. We have initiated the SEDS Curriculum Adoption process to choose an effective research-based curriculum aligned to the Arizona Academic Standards for K-8 Math and ELA for the 2019-20 school year. The materials chosen will also address the diverse needs of all students, including special education and gifted students.

Sacaton Elementary School District #18		5th Grade Student Report Card School Year 2018-2019					
Student Name:	ID #	ATTENDANCE	1	2	3	4	Yr
Teacher Name:		Days Absent	0.00				
Principal Name:		Days Tardy	0.00				
School Name:	Sacaton Middle School						
LEVEL OF ACADEMIC PERFORMANCE		EFFORT					
4 Student exceeds expectations for the standards covered in this marking period • Demonstrates in-depth understanding of complex concepts and skills 3 Student meets expectations for the standards covered in this marking period • Demonstrates solid understanding and display of the concepts and skills 2 Student is approaching or nearing the expectations for the standards covered in this marking period • Demonstrates partial understanding of the concepts and skills 1 Student is experiencing difficulty understanding the concepts and skills in this marking period and is in need of additional support • Demonstrates limited understanding of the concepts and skills NA Not Assessed		E - Excellent S - Satisfactory / Consistent M - Minimal / Not Consistent I - Improvement Needed					
ENGLISH LANGUAGE ARTS		1	2	3	4	Yr	
READING							
Foundational Skills Apply a variety of strategies to read unknown words in and out of context Read text with purpose and understanding, self-monitoring understanding Literature Independently and proficiently read grade-appropriate and increasingly complex literature from a variety of genres Examine themes in literary texts Analyze elements of literature, including an author's use of figurative language Cite accurately by referring to the text Compare and contrast different texts Analyze the way a text is structured Informational Text Read and analyze grade-appropriate informational text from a variety of current issues such as historical studies, science and technical texts Determine meaning from reading informational texts Cite accurately by referring to the text Summarize informational text accurately Integrate information gathered from a variety of texts to determine different points of view							
SPEAKING AND LISTENING							
Collaborate in discussions through effectively speaking and listening in a variety of settings Draw on information from a wide range of sources Report on a topic or text, organizing ideas logically, using relevant facts and details, and including multimedia components Prepare for a discussion by reading and analyzing the required materials, drawing on that preparation during the discussion							
ENGLISH LANGUAGE ARTS (Cont'd)		1	2	3	4	Yr	
WRITING FOUNDATIONS							
Read and write cursive and manuscript Writing Write opinion and expository pieces that include: Evidence to support ideas Linking words Precise vocabulary Conclusion Write narratives that include: Sequence of events Descriptive details Dialogue Words that indicate a change in time Demonstrate sufficient command of beginning skills to complete a writing task Plan, draft, revise and edit to produce clear and coherent writing Conduct and research projects to build knowledge through investigation Language Demonstrate mastery of grade-level conventions (grammar, capitalization, punctuation, and spelling) Construct paragraphs that include an introduction of the topic, supporting details, and conclusion Use knowledge of Greek and Latin prefixes, suffixes, roots, context clues, and dictionaries to determine the meaning of unknown words Demonstrate the meaning of idioms and figurative language							

MATH: The Sacaton Elementary School District will adopt materials that focus on all students successfully learning mathematical concepts and developing number sense. In addition, materials will align with the Mathematical Practices: problem-solving, communication, representation, connections, reasoning, and proof.

ELA: The Sacaton Elementary School District will adopt materials that focus on all students successfully learning foundational skills within a comprehensive literacy program. The program will reflect progression through the essential components of reading: phonemic awareness, phonics, vocabulary, comprehension, fluency, and writing.

SESD
Curriculum
Adoption



We welcome the voice of all stakeholders (students, families, community members, staff, Governing Board members, business partners) to support the selection process. The materials are on display in the SEDS District Office through December 2018. Additional information is provided on our district website: <http://www.sacatonschools.org/DistrictStandards.aspx>

Voice. We are Sacaton Braves. YES!

@cherryl_paul

Mrs. Cherryl Paul, Superintendent



SESD 2018-2019 District Goals with Alignment and Integration

ALIGNMENT AND INTEGRATION

From the Governing Board Room to the Classroom



School Year 18-19 District Achievement Goals

In alignment with District Goals and GRIC Educational Priorities that support the SEDS Key Priority Area, Excellence in Student Learning, the district has identified the following state assessment goals to support student achievement for the 2018-19 school year:

District Achievement Goals

- ELA achievement for all students (grades 3-8) will increase by 12% on the 2019 AzMERIT.
- Math achievement for all students (grades 3-8) will increase by 10% on the 2019 AzMERIT.
- Science achievement for all students (grades 4 & 8) will increase by 23% on the 2019 AIMS Science.

Schools will be supporting students with goal identification, monitoring of progress, differentiated instruction while empowering students to take ownership of their data to promote growth and proficiency.

Alignment of District Achievement Goals

SESD District Goals

1. Domain: Results

Performance Data

Goal: Support data collection, optimize instructional delivery, and enhance student engagement with programs and services that develop and nurture every student.

Gila River Indian Community - Tribal Education Department: Educational Priorities

Goal 2: Develop a Community-wide plan to increase student achievement.

80% or more of students attending schools within the Community will make at least one year's academic growth as measured by end of year summative assessments by June 30, 2021.



The following students were winners of the "Yes 2 Life" Art and Essay Contest hosted by Gila River Health Care and the Tribal Education Department:

- Alyssa Chayrez—4th Grade
- Trinity Hoover—6th Grade
- Johnathan Carpio—6th Grade
- Gracie Mark—8th Grade

Kudos to you all for a job well done and by representing SEDS!

New Staff Joining the Sacaton Family

Sacaton Schools would like to extend a warm welcome to our newest Sacaton Braves!



Bradi Juan—Custodian	Chris Castle—Bus Assistant
Serenity Matlock-Way—Attendance Aide	Gabriella Ramirez—Bus Assistant
Regina Juan—PreK Paraprofessional	Phil Redhouse—Bus Assistant
Leopaldo Cedeno—Bus Driver	Charlene Cavitt—ESS Paraprofessional
Lolita Lee—Kindergarten Teacher	Vicki Applebee—Bus Driver
Andrea Mejia—ESS Paraprofessional	Heather Byers—ESS Paraprofessional

The Parent Portal Has Gone Live!

On September 4, 2018, students were given a Parent Activation Key letter with instructions on how to access ParentVue. Parents will have access to log in and view the following information:

- Student Demographics
- Grades
- Attendance
- Class Schedules
- Report Cards
- Student Course History
- Messages
- School Calendar
- School Information



Activating ParentVue

- Web Address: https://az-sesd18.edupoint.com/login_parent_pxp.aspx
- Click on “I am Parent.”
- Click on the link to create an account.
- Accept the privacy statement.
- Enter your first and last name exactly as shown at the top of Activation Key Letter, along with activation key at the bottom of the letter.
- You will be prompted to choose a user name and password, provide an e-mail address and complete your account set-up.
- Passwords expire every 90 days.

Parents can also access ParentVUE on the Internet and/or mobile devices. A free mobile app is available for iPhone in the iTunes store: <https://itunes.apple.com/us/app/parentvue/id41205415> or for Android on Google Play: <https://play.google.com/store/apps/details?id=com.FreeLance.ParentVUE>.

Parents will be able to see and update student information, including phone numbers and addresses. Please review your child’s personal data and make any corrections or updates as needed. If you have any questions, please contact Lisa Youtsey, SEDS Registrar, at 520-562-8600 ext. 2040.

Elementary School News

The start of the year has been very busy, but so exciting. We have added a fourth kindergarten teacher and we are still growing in enrollment. Our “walk to intervention” for reading and math is going strong. All students in first through fourth grade are getting core content instruction based on their unique needs. Students are also provided enrichment opportunities to reinforce skills with all hands on deck. All of our paras, instructional aides, special class teachers, literacy specialist, and reading interventionist are working with small groups every day to help our students not only grow but become proficient on their grade level content. Third grade celebrated their goal of reaching half a million problems solved correctly in one class through their utilization of the math pilot program. All three third grade classes are experiencing the thrill of meeting and exceeding their goals.



Our daily school average goal is 95% attendance, however, tardies and absences are keeping our school average at about 90%. Fourth grade, however, is hitting their 95% attendance goal consistently. The old saying “with age comes wisdom” is a living testimony to fourth graders here at Sacaton Elementary School. Our after school band has over 30 active members who love staying late on Mondays to practice. Their hard work will be worth it this winter for the winter concert. Gifted and Talented is working from a new curriculum. It is developing accountability in our students. Their time is shared with Mrs. Weddle and their general education classroom. The passion the students have for the learning provides the motivation needed for them to work on their own when they return to their regular classroom. All of our students are learning to type in computer class. This will help when they have to test on the computer and type in open-ended answers for AzMerit as well as prepare them for their future careers.

Culture and Language Program

Highlights of the SEDS Culture and Language program included teaching introductions and greetings in O’otham. Vocabulary lessons of the Community’s Districts were also taught. The O’otham alphabet and vowel sounds were stressed to students while teaching them numbers, colors, days of the week, and months. The students continue to make positive progress as they learn more about their cultural identity, history, and the influences and contributions made to society that are still evident today.

Important Upcoming Events and Announcements

- October 11-12: Family/Teacher Conferences (Early Release Days)
- October 15-19: Fall Break (No School)
- October 22: Second quarter begins
- October 25: 1st Quarter Elementary School Awards Assembly, 1:30 p.m.
- October 26: 1st Quarter Middle School Awards Assembly, 9:00 a.m.
- November 7: Lunch with the Superintendent, Middle School Campus, Room D8
- November 12: Veteran’s Day Observed (No School)
- November 14: Astronomy Night Parent Engagement Event at Elementary Campus
- December 20: 2nd Quarter Awards Assemblies: Elementary, 9:00 a.m.; Middle, 1:30 p.m.

Sports News



The girls' volleyball and boys' soccer seasons are in full swing! The teams are excited about competing against schools in the new Signal Peak Athletic Conference. The schools we now compete against are St. Anthony, Stanfield, Cactus Middle School, Villago Middle School, and Casa Grande Middle School.

As the seasons progress for both volleyball and soccer, the improvement in play is evident. The players are all learning, working hard, and enjoying their sports. Boys' soccer and girls' volleyball seasons will conclude

October 5th. The upcoming seasons of flag football and girls' soccer will begin with practices starting October 18th.

As always, students need a completed physical on file with the school to be able to participate in practice or games. We look forward to a large turnout of participating student athletes.

The new start time for games this school year is 4:30 p.m. Hopefully, this allows more families to attend games and support our marvelous student athletes. Come out and join the excitement! The schedule for all sporting events can be found on our district website.



School Uniforms

To help families comply with the dress code, uniform colored t-shirts can be purchased at the front office at each campus. The cost is 2 shirts for \$5.00.

Orton-Gillingham Approach to Reading

The Orton-Gillingham (OG) Approach to Reading is a language-based and multisensory method of teaching reading. Fifteen teachers from grades Kindergarten through Third are currently working on their certification for Orton-Gillingham. The Certification process includes professional development in teaching reading, planning for specific learning gaps, and following the progression of reading skills so students struggling in reading will become proficient.

In combination with Orton-Gillingham, Sacaton Elementary students are using a computer program called MaxScholar. MaxScholar supports the OG approach, which allows for extra practice of reading skills while being monitored on the program. Combining MaxScholar and Orton-Gillingham will enhance the understanding of the literacy skills necessary to become proficient readers. YES!

EXCEPTIONAL Student Services

How is your child developing? Do you suspect your child may have a disability? What is Child Find?

It's a process to "find" children who may have a delay in development or a disability in any of the following areas:

- * Vision/Hearing
- * Motor Control or Coordination
- * Behavior or Social Skills
- * Speech or Language Skills
- * Thinking or Performing Tasks
- * Adaptive Behavior

FREE

DEVELOPMENTAL SCREENINGS FOR
CHILDREN BIRTH—5 YEARS OF AGE

For children NOT enrolled in a school-based program.

When: October 26, 2018

January 11, 2018

March 8, 2018

Where: Sacaton Middle School

Time: 8:30—11:30 a.m.

If you have any questions, please contact the Office of Exceptional Student Services for Sacaton Elementary School District at (520) 562-8600 ext. 2030 or Child Development and Education Support Services at (520) 562-3882.

Tailored Technology Report

The SEDS technology department has been busy with many projects throughout the District. We have launched the Parent Portal from within our Synergy Student Information System. Parents are now able to login to view their child's grades and email the their child's teacher with questions as needed. Standards-Based report cards have also been created and implemented for grades K-8. Our bandwidth speed has been increased to 250 Mbps, which provides students and staff instant access to much needed resources available on the internet. Steps are also being taken to create a Cyber Incident Response Plan in preparation for a breach of hackers into our school network. Once iPads are received for the new kindergarten classroom, all SEDS technology, which means every student has access to his or her own technology, while 2nd through 8th-grade students utilize iPads, while 2nd through 8th-grade students utilize technology into their learning tasks.





The Nurse's Corner

It's time to talk about INFLUENZA.

Influenza season is from October through May. The flu lasts 1-4 days on average. Please fill out a consent form if you would like your student/child to receive the flu vaccine at school. Contact the School Nurse Office if you did not receive your child's consent form.

Symptoms of "The Flu"

- Fever = 100-102 degrees Fahrenheit
- Chills
- A cough
- A sore Throat
- Runny and Stuffy Nose
- Headaches
- Severe muscle or body aches and pains
- Fatigue or feeling overly tired
- Vomiting and Diarrhea are more common in children

Prevention

- Flu Vaccine every year
- Washing Hands Often
- Covering your mouth when coughing or sneezing

Friendly Reminders:

Fever/Temperature: Please keep your child home if they have a temperature of 101 degrees or higher. They may return to school after being fever-free for at least 24 hours without the use of medication.

Vomiting and/or Diarrhea: Please keep your child home until symptom-free for at least 24 hours. The child must be able to consume his/her regular diet without any problem.

Pink eye: Your child may return to school after a full 24 hours of antibiotic treatment.

Strep throat: Your child may return to school after a full 24 hours of antibiotic treatment and fever-free.

Medications: Do not send your child to school with medication of any type. All medications must be checked in through the Nurse's office. Prescription medications must have a pharmacy label and the medicine cannot be past the expiration date. Over-the-counter medications must be in the original container. A consent form must be completed for ALL medications.

Germ Farm



Legacy Community Orchard Update



With the support of the Gila River Indian Community through its Tribal Allocation, our one acre, 144 fruit tree Legacy Orchard is in full operation. Each tree is ready to produce fruit with many already having fruit on their limbs. Although the summer heat was harsh, our hearty root stock is thriving and blossoming with new growth! This is due to the

successful and efficient solar irrigation system that the orchard utilizes. This state-of-the-art system transmits the sun's energy into useable power to ensure each tree is receiving nourishing water on a consistent and dependable basis. Initially, the glitches we encountered (leaks and minor flooding) were challenging to solve, but with thoughtful remediation (we installed UV resistant zip-ties on all the fittings), the problem was solved. We are insuring long-term orchard sustenance and deep-rooted establishment for the benefit of our community.



A new 240 square foot Shed/Barn has just been installed in our continued effort to better help our students understanding of what necessary tools and equipment are used to provide the highest level of maintenance of the site. Grinders, workbenches, hand tools (wrenches, hammers) and long handle tools (rakes, shovels, hoes) are all implements students are becoming



familiar with and adept in using. We will soon begin a composting project for tree base winterization preparation.

Safe Schools Crosswalk Safety

While pedestrian-vehicle injuries are the fifth leading cause of death for children ages 5 to 19, according to SafeKids.org, no age group is immune. Here are a few tips from NHTSA and NSC for children and adults of all ages:

- Look left, right and left again before crossing the street; looking left a second time is necessary because a car can cover a lot of distance in a short amount of time
- Make eye contact with drivers of oncoming vehicles to make sure they see you
- Be aware of drivers even when you're in a crosswalk; vehicles have blind spots
- Don't wear headphones while walking
- Never use a cell phone or other electronic device while walking
- If your view is blocked, move to a place where you can see oncoming traffic
- Never rely on a car to stop
- Children younger than 10 should cross the street with an adult
- Only cross at designated crosswalks
- Wear bright and/or reflective clothing
- Walk in groups

Walking is one of the best things we can do to stay healthy, but only if we put safety first.



The SEDS-hosted event for parent engagement held on September 19 was a great success! Grade level and other school instructional teams facilitated activities centered on math and reading topics that were fun, engaging, and hands-on. Over 240 students, their families, and staff joined in the fun! We look forward to our next parent engagement event, Astronomy Night, which will be held on November 14th at 5:30 pm (see below). We hope to see you there!

Annual Sacaton Elementary School District Stargazing Evening!



When: November 14, 2018

Dinner: 5:30 p.m. ~ Elementary School Cafeteria

***Stargazing: 6:30-8:30 p.m. ~ Ramada Area
(Elementary Campus)***



Four Main Components of a Standards Based System



CONTENT STANDARDS –

What a student should know and be able to do at a given grade level.

CURRICULUM & INSTRUCTION –

A roadmap for teachers to ensure that students are learning the skills for their grade level.



ASSESSMENTS –

Just like quizzes and tests, assessments measure learning and the extent to which a student has met the grade level content standards.

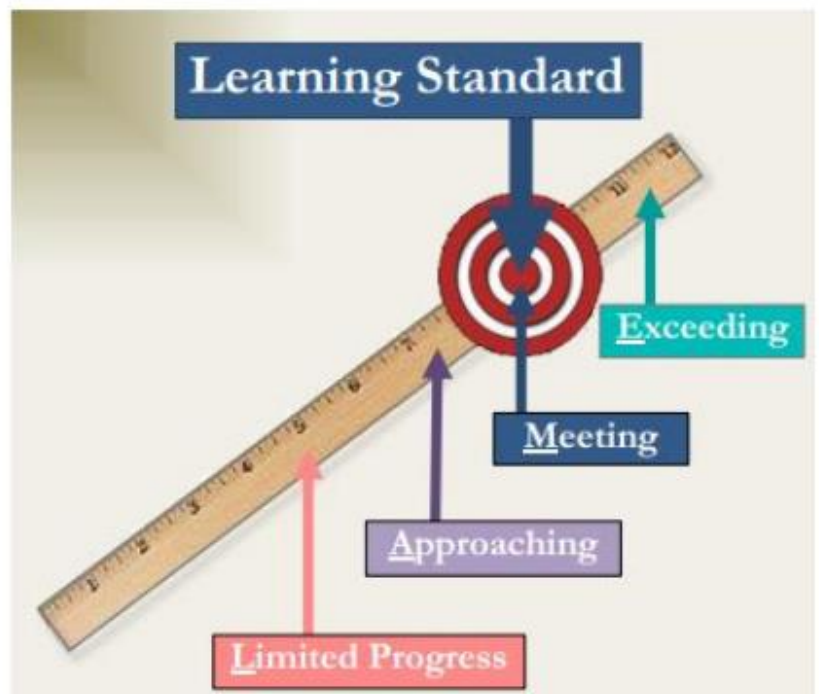


REPORT CARD –

The standards-based report card shows a student's progress toward meeting content standards (specific skills) up to that point in the school year.



Learning Standards





LUNCH WITH THE SUPERINTENDENT

Come and enjoy some lunch and
join in the conversation with
Superintendent Cherryl Paul

Wednesday

September 19, 2018

November 7, 2018

January 16, 2019

March 6, 2019

11:30 a.m. – 12:30 p.m.

Middle School Room D-8



No personnel issues will be discussed during this. We value your input for these meetings and discussions. Please send your topics of discussion directly to Mrs. Paul

Cpaul@sacatonschools.org